



### MTU VISION 2023

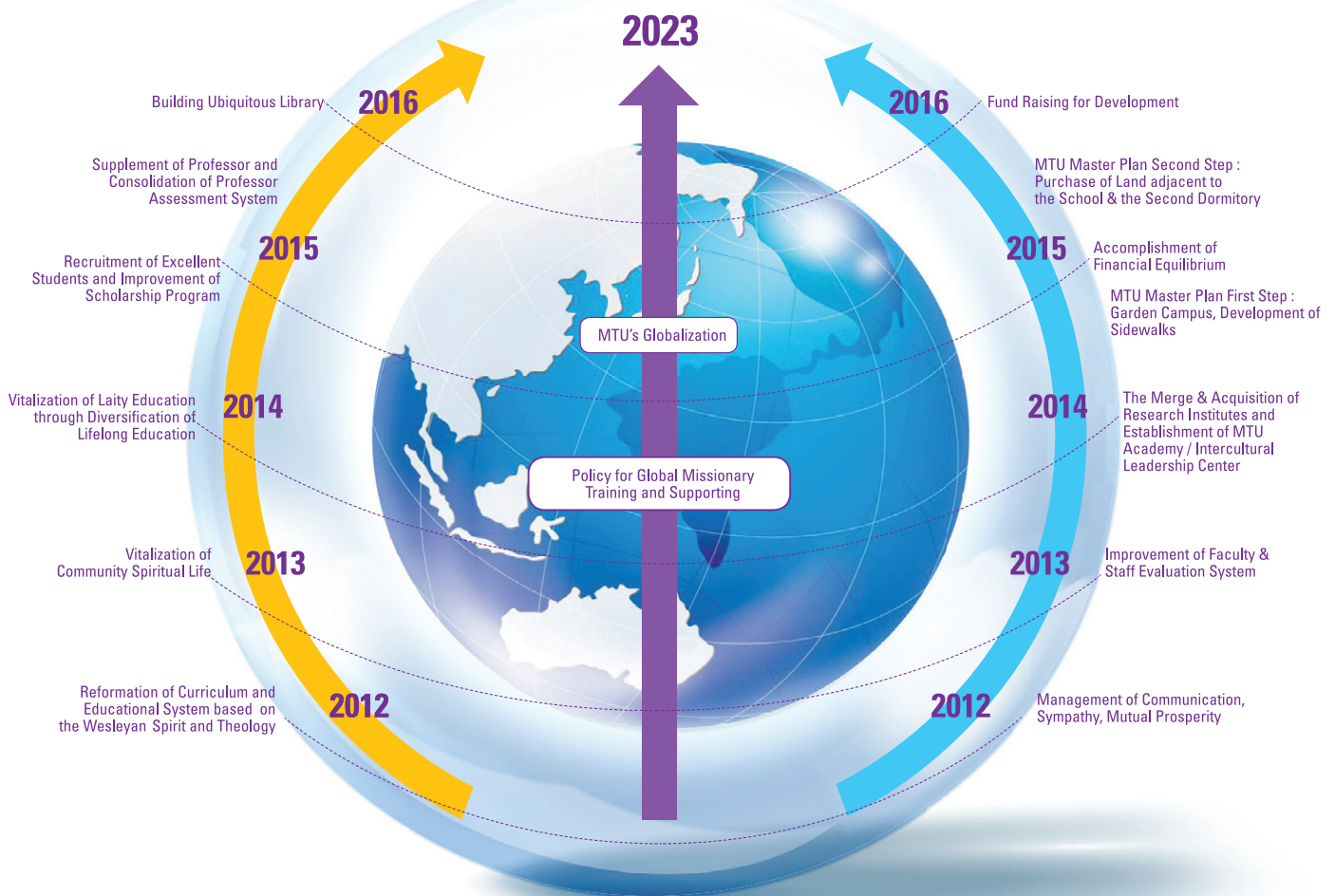
**The Leap of Global Leading  
Theological University**

Faithful evangelist who firmly stands on the Word of God  
Shepherd of love who coincides with God's Heart  
Leader of hope who is loyal to God's Kingdom

#### Training Gifted Students for Intellectual Piety

#### Actionable Strategy for Globalization

#### Maximizing Fund Development and Rationalization of Management





## General Information of MTU

The Methodist Theological University began in 1887 with 8 students. As the first seminary in the country with 126 years of history, the school raised many leaders in various arenas such as national leaders who led the independence movement against Japanese occupation of Korea, pastors who became leading figures in the Korean Church, theologians, missionaries and social reformers. Continuing its legacy of "Piety, Academic Excellence and Practice", MTU continues to raise up leaders through the study of Theology, Christian Education and Philosophy of Religion.

## History of Methodist Theological University

1887.	9	Pai Chai establishes a Theological Department and H.G. Appenzeller begins teaching theology to a few students outside their normal class hours.
1901.		Theological Association members Chang-sik Kim and Ki-pom Kim become the first ordained pastors of Korea.
1907.	4	The missions departments of Northern and Southern Methodist Episcopal Churches unite to establish the Union Methodist Theological Seminary.
1911.	9. 27	With the union of the Northern and Southern Methodist Episcopal Churches in 1910, they purchased a 5,000 pyeong plot of land at Naingcheon-dong, Seoul along with a traditional Korean-style house as the Union Methodist Theological Seminary building site all for 6,000 dollars, where, after repairs, they held the opening ceremony on September 27th of the following year. Missionary E. M. Cable managed the school as principal.
1916.	12	The first Korean theological journal <The Theological World> is published.
1931.	12. 14	Through Union Methodist Theological Seminary and Union Methodist Women Theological School uniting into the Methodist Theological Seminary, the school lived up to its name by installing a 4-year co-ed education system.
1940.	10. 3	Due to Japanese pressure, the school is closed for an indefinite period of time.
1946.	1	For the reconstruction movement of the Methodist Theological Seminary, overseer of reconstruction is assigned to Ju-sam Ryang, and Dr. Hong-kyu Pyun to principal.
1950.	6	The school is temporarily closed due to the Korean War.
1951.	5. 4	The school flees to Busan and obtains temporary quarters at 551 Sujeong-dong, reopening in a school building built from wooden planks.
1957.	3. 21	Ministry of Education allows construction of Methodist Theological Seminary Foundation.
1959.	10. 31	The Welch Memorial Chapel is completed.
1971.	1. 23	Ministry of Education allows construction of a graduate school. (First dean: Dr. Sung-bum Yun)
1980.	3. 15	Ministry of Education allows joint-doctoral degree program to be established.
1980.	9. 30	Ministry of Education allows expansion of faculty and personal from 1981 and also permission to establish a Christian Education department.
1980.	11. 24	Ministry of Education allows the establishment of a graduate school of theology.
1981.	7. 15	The President Yong-ok Kim Memorial Building (Library) is completed.
1982.	6. 29	The Jonghapgwan (Academic complex) is completed.
1982.	10. 5	Ministry of Education allows the establishment of a philosophy of religion department.
1993.	3. 1	Dr. Duk-gwan Gu becomes President, Succeeding to the Sequence of Deans.
1998.	10	In the national university general assessment, MTS is graded most excellent theological seminary, and its research along with finances, administration areas were considered very good.
1999.	3. 23	100th anniversary memorial building is completed.
2003.	10. 28	Wesley Chapel is completed.
2005.	2. 21	Jangcheon Dormitory is completed.
2005.	3. 1	ICLP(International Church Leadership Program) is installed.
2007.	10. 21	120th anniversary of the founding of the MTS.
2008.	3. 1	The English name of the school is changed into 'Methodist Theological University'.
2009.	3. 1	ICLP is renamed IGST(International Graduate Studies of Theology)



## Undergraduate School

Department	Educational Goal	Educational Process	Career Direction
<b>Department of Theology</b>	<ol style="list-style-type: none"> <li>1. Nurturing pastors to serve the Methodist Church</li> <li>2. Raise leaders who are able to lead the nation and its people</li> <li>3. Produce Spiritual leaders to serve the world in the Global Context</li> </ol>	<ol style="list-style-type: none"> <li>1. Required courses and variety of electives are offered enabling the students to select an area of study to concentrate on.</li> <li>2. Continual development of curriculums such as language courses like English and German, as well as Philosophy and Psychology courses that are relevant in the 21<sup>st</sup> century in the global context, work to produce pastors who can meet the challenges of today's world.</li> </ol>	<p>Upon completing the requirements of the seminary and two years of graduate studies, students are able to pursue vocations such as pastors of the Korean Methodist Churches, missionaries, worship leaders, social workers, communicators, or choose to further their studies abroad.</p>
<b>Department of Christian Education</b>	<ol style="list-style-type: none"> <li>1. Nurture Christian Educators to serve in the local church setting</li> <li>2. Produce Religious Educator to serve in the school setting</li> <li>3. Cultivate specialists who will promote and support lifetime Education.</li> </ol>	<ol style="list-style-type: none"> <li>1. Alternative Christian Education,</li> <li>2. Development of Christian Education Curriculum,</li> <li>3. Research of Education Theology relating to the practical Christian Education for the future generation.</li> </ol>	<ol style="list-style-type: none"> <li>1. Christian Education Pastor who can be responsible for an education area in the local church setting.</li> <li>2. Christian Educator to oversee Christian Education area.</li> <li>3. Teacher in the religious and secular school setting.</li> <li>4. Educator to oversee Christian Education in the social services organization.</li> </ol>
<b>Department of Philosophy of Religion</b>	<ol style="list-style-type: none"> <li>1. Produce religious leaders to lead the Korean churches and the society</li> <li>2. Produce scholars to lead the study of Philosophy of Religion</li> <li>3. Produce specialist for lifetime Education</li> </ol>	<ol style="list-style-type: none"> <li>1. As a part of the seminary education, the curriculum is based upon Christian theological understanding encompassing academic studies such as Biblical studies, church history, ethics as well as practical studies such as pastoral counseling, preaching and worship.</li> <li>2. The department provides the opportunity to study and research major religions of the world such as Confucianism, Buddhism, Islam and Judaism all the while formulating Christian and theological responses to the challenging questions in this intellectual undertaking.</li> </ol>	<ol style="list-style-type: none"> <li>1. Ministry or Mission</li> <li>2. Career beyond the boundaries of Religion or Philosophy</li> </ol>



## 1. General Introduction

The graduate school offers Master of Divinity (M. Div) degree program to college graduates and Master of Theology (Th. M.) degree for those who studied theology in undergraduate. The Doctor of Philosophy(Ph. D) degree is offered to those who want to pursue further studies in theology. Building upon the learning from the undergraduate program, these degree programs provide deeper learning equipping pastors and theologians espousing evangelism, ecumenism, and issues of peace in order that the graduates can be the effective pastors, educators and intellectuals to lead in the Korean Methodist church, Korean society and the global community.

## 2. Education Goals

### 1) Research Field

- Recognize and include all disciplines such as Biblical Studies (Old Testament, New Testament), Christian Theology and History (Systematic Theology, Church History, Philosophy of Religion), Christianity and Culture (Christian Ethics, Religion and Society), and Church and Ministry (Practical Theology, Christian Education). Continue to develop new ideas and theories.
- Continue to develop academic quality to foster biblical and experiential faith growth.
- Improve and deepen academic understanding through continued dialogue between the traditional culture and contemporary studies.
- Expand knowledge and information through academic exchange programs with other national and international educational institutions.
- Establish ecumenical tradition by participating in the theological maturity process of the Korean churches and creating evangelical culture in the Korean society.

### 2) Education Field

- Develop effective leaders for faith communities where students are to understand, learn and evaluate specific field of discipline.
- Encourage students to learn across disciplines of study to be balanced professional leaders.
- Develop professional leaders who can contribute to the church and society at large.
- Assist students to be the persons of value founded upon Christian faith to live out the love of Jesus Christ through their conviction, courage and wisdom.

### 3) Practical Field

- Develop programs to utilize the knowledge gained through research in each field to benefit the society and the world.
- Develop continuing education programs for pastors and educators.
- Develop social service programs applying expertise.
- Expand knowledge through student and faculty exchange programs abroad.
- Develop programs of peace and life going beyond the boundaries of religion, race, class and gender.
- Participate in the work and process of unification of Korea and develop leaders to serve the united Korea.

### 3. Curriculum

Curriculum is divided into four areas of studies: Biblical Studies (Old Testament, New Testament), Christian Theology and History (Systematic Theology, Church History, Philosophy of Religion), Christianity and Culture (Christian Ethics, Religion and Society), and Church and Ministry (Practical Theology, Christian Education).

Following degree programs are offered.

**A. Th.M. (Master of Theology)** : A two year program designed for students who have earned the four year B.A degree in Theology from a recognized school: Methodist Theological Univ., Mokwon Univ., and Hyupsung Univ. This program will allow students to concentrate their course work in one field of specialization, developing a high level of competency in that area.

1. With Dissertation - Area of Concentration, Electives, Thesis, Denominational requirements, Worship
2. Without Dissertation - Elective Courses, Denominational requirements, Worship

**B. M.Div. (Master of Divinity)** : Established in 1997, this program is a three-year program especially designed for those who want to practice pastoral ministry or other Christian ministries. M.Div. is 84-credit program, the most widely recognized and accepted degree for religious professionals. Many denominations require the M. Div. for ordination.

1. With Dissertation - Required Courses, Denominational requirements, Area of Concentration, Electives, Thesis, Practicum, Worship

2. Without Dissertation - Required Courses, Denominational requirements, Elective courses, Practicum, Worship

**C. Ph. D. (Doctor of Philosophy)** : Ph.D. is designed to prepare its graduates for a vocation in theological teaching and scholarship by equipping them with the essential tools for high-level scholarship, by guiding them in a major research project in the area of their major concentration, and by supporting the development of skills in teaching.







## 1. Goal

Since the year 2005, the Methodist Theological University has installed the International Graduate Studies of Theology (IGST) for the purpose of training indigenous local pastors in Asia, Africa and East Europe. The IGST aims to help the local pastors and seminary students to complete the Th.M. courses in MTU in 2 years so that they can serve their home country when they return. In addition to the in-class study, students gain field experience by serving in English ministries in the large Korean Methodist churches. These local missions are more effective and sustainable compared to sending Korean missionaries who are foreigners in those countries.

## 2. Vision

- \* Carrying out the more active and stronger ministry through training the local ministries
- \* Training Local Leaders into Global Leaders
- \* Globalization of Korean churches through partnership between Korean churches and churches from the Third World countries
- \* Realization of vision for global campus of MTU

## 3. Curriculums

Curriculums for Th. M.

Curriculums	Subjects	Credits	Remarks	
Th. M. (Term1 ~ Term4)	Term 1	New Testament Studies(I): Paul	3	
		Seminar in Systematic Theology	3	
		Seminar in History of Christian Thought	3	
		Understanding Korean Church's Ministry	3	
	Term 2	A History of Israelite Religion	3	
		Seminar in Historical Theology	3	
		Seminar in Christian Social Ethics	3	
		Evangelism and Mission	3	
	Term 3	New Testament Studies(II): Jesus	3	
		Methodist Theology	3	
		Asian Religion and Christianity	3	
		Worship and Preaching	3	
		Understanding Korean Society	1	
	Term 4 (12.5 Credits) OR Thesis (Exemption of 2subjects)	Old Testament Theology	3	
		Counseling and Psychology	3	
		Sociology of Religion	3	
Education and Ministry		3		
	Thesis (Th. M.)	6		
Corequisite	Korean Language I	Pass	1st Semester	
	Korean Language II	Pass	2nd Semester	
	Worship & Field Education	0.5	every Semester	
Total	Total Credits (Th. M.)	53		

## 4. Recruitment

- Qualification (Th. M. Admissions)
    - Should be a Christian
      - A confessing and mature believer (who has the assurance of salvation) with letters of recommendation from a pastor (bishop) or church leader.
    - He or She must hold 4-year bachelor's degree or equivalent degree as recognized by law (completed before commencing graduate studies) with majoring in Theology.
    - He or she is not a citizen of Korea. (He or She received entire elementary, junior high, high school, and?undergraduate education outside of Korea.)
  - Regular Semester Programs
    - Spring Semester (first semester): March 4~ mid- June (15 weeks)
    - Fall Semester (second semester): last- August / September 2~ mid-December (15 weeks)
  - Required Documents: Must file all the documents
    - [NOTE]** All documents must be submitted in English.
      - \* If necessary, additional documents can be added. Incomplete document can't be reviewed. Once you submit your application documents, they cannot be changed or returned.
- 1) Completed Application for Admission (Using form with 1 photo attached)  
The application form should be filled out completely.
  - 2) Certificate of Graduation
  - 3) Official Transcripts
  - 4) Personal Statements& Study Plan (using form)
  - 5) The Recommendation Letter
  - 6) Church Attendance letter (using form)
  - 7) The Honor Pledge (using form)
  - 8) Certificate of baptism or a proved letter from your pastor
  - 9) Four (4) Passport size photographs
  - 10) A Copy of Passport
  - 11) Curriculum Vitae (Resume) Write down in separate paper
  - 12) Certificate of Citizenship of the Applicant and his/her parents: applicant's family register, birth certificate, passport, etc.
  - 13) Financial Statement (Financial Certification for admission) (using form)
  - 14) Certificate of TOEFL SCORE
  - 15) Certificate of TOPIK SCORE
  - 16) Medical Reports

## 5. IGST accumulative number of students (each country)

(As of June 2013)

Nation	Course	Number		Total
		Male	Female	
India	Th. M	11		11
Philippines	Th. M	5	4	9
Kenya	Th. M	5	1	6
Myanmar	Th. M	2	2	4
Indonesia	Th. M		2	4
	M. Div		2	
Bangladeshi	M. Div	2		2
Vietnam	M. Div	2		2
Sri Lanka	Th. M	3		3
Togo	Th. M	1		2
	M. Div	1		
Pakistan	M. Div		2	2
Nepal	M. Div	1		1
Taiwan	Th. M		1	1
Liberia	Th. M	2		2
Russia	M. Div		1	1
China	M. Div	1		1
Cuba	Th. M	1		1
Fiji	Th. M	1		1
Total		38	15	53

\* Th. M (2-year Course), M.Div (4-year Course)

## 6. Contact

o International Relations & Admissions

1) Mailing Address

56 Dongnimmun-Ro (31 NaengCheon-Dong) SeoDaeMun-Gu Seoul, Korea Postal Code: 120-701

2) Tel: 82-2-361-9252

3) Fax: 82-2-361-9001

4) Email : iloveku@mtu.ac.kr

※ Office Hour: Monday to Friday, 8:30 AM- 5:30PM

The Admissions office will be closed during the Chapel and Lunch Time.

- Chapel: Tuesday & Thursday 1:00PM-2:00PM

- Lunch: 12:00 PM- 1:00PM



“Piety,  
Academic Excellence  
and Service”



## 1. History

In 1885, Henry and Ella Appenzeller stepped foot onto Korean soil with the call of God in their hearts to serve the people of Korea.

From thereon, Henry G. Appenzeller was a key figure establishing the social structures and welfare to develop Korean men and women as godly Christians.

They established long lasting institutions for all men and women, provided opportunities for women to be liberated, and raising up social activists.

We recognize today that the work done by him and his family is invaluable to the thriving community of Christians who have sustained the Korean Christian church for the last 127 years.

The Appenzellers, including their children Alice and Henry Jr., remained committed to the leadership development of the Korean people beyond their parents exhibiting the depth of their relationship with Korea and the spirit that carried through generations.

Korea is now one of the leading nations in sending and growing Christian leaders for missions around the globe.

While Korea has developed into a country that is far recognizable from the hermit kingdom that was encountered by the Appenzellers in the 19th century, we remember their heritage, and moreover, their spirit of missions as their heart and soul of the calling they responded to in doing God's work.

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## 2. Purpose

The same way the spirit of Appenzeller family sought to understand the needs of the Korean people and provided a sustainable institutional, spiritual, and societal establishments, this center seeks to provide these developmental resources not only for an academic degree program for those who are potential church leaders of the most marginalized parts of the world, primarily in Asian and African countries, but also for the laity of mission countries that are in dire needs in all areas of social, agricultural, institutional, and spiritual needs. It is also to be a bridge from and within Asia to the rest of the world, as it responds to God's call for wholeness as brothers and sisters in Christ for God's kingdom.



### 3. Mission

With the desire to maintain the spirit of the Appenzeller legacy and mission in Korea, the Appenzeller Center for Global Missions seeks to be a central hub for developing laity to be leaders for their countries by providing non-degree training programs to educate, evangelize, and enhance their communities building wholeness for the Kingdom of God in partnership with their communities and their pastoral/church leaders. Recognizing Korea's position and relationship to be a central location for mission work in Asia, ACGM seeks to be a space where resources and knowledge are shared and distributed.

We vision ourselves as the feeding ground for all people wanting to do God's work (short term or long term).

We understand there is a need for stronger cooperation and partnership with clergy and laity; thus, ACGM will function as a training ground for Christian leaders in the practical components of mission and evangelism.

This center will help trained people in developing the best approaches and methodology of doing God's work in their own contexts by training their critical analytical skills by drawing in resources from all around the world.

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### 4. Non-Degree Leadership Program

For our goals to be met the following initiatives are what we propose:

- Build a new vision for church leadership grounded in faith, informed by knowledge, and exercised in effective action
- Advance the understanding of Christian Leadership
- Promote the effective and faithful practice of Christian leadership in the church and in society
- Sustainable development programs once a church has been established
- Skills in social analysis; critical understanding of the needs as a lay or congregant
- Skills in project development and management
- Historical and contemporary investigation of the social, political, economical conditions and need of one's own context

#### Programs

- Early Years of Ministry Leadership Program
  - Seminarian Leadership Program
  - Lay Leadership Program
    - Program for Learning the Bible
    - Theological Program for Lay 3 courses(Basic, Intermediate, Advance) for 3 months
    - Short Term Missionary Program for Lay On-Off Line Course for 10 weeks
  - Denominational Leader Leadership Program
  - Woman Pastor Training Program 4-semester course for 2 years
  - Educational Program for Teacher in Church 10-week course for 1 year
  - Pastor duties Training in English Program 1-semester course
  - Media Missionary Development Program
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